Ab Kettleby Primary School Sport Premium Strategy 2024-25 Part 1 School Information and Key Priorities

1. Summary of School Inf	formation:						
School	Ab Kettleby Primary	School					
Academic Year:	2024-2025	Total Sport Premium budget:	£16,700	Date of most recent SP review:	July 2024		
Total number of pupils:	64			Date of next SP review:	July 2025		
Key Aims for Sport Premi	ium Funding.						
 Develop or add to Build capacity and Primary PE and Sport Presson The engagement in at least 60 min The profile of PE and Increased confider Broader experient 	o the PE and sports act d capability within the emium key indicators of all pupils in regular intes of physical activit and sport is raised acr ence, knowledge and s	physical activity- the Chief Medical Office ty a day, of which 30 minutes should be in coss the school as a tool for whole-school i skills of all staff in teaching PE and sport s and activities offered to all pupils	de now will ben er guidelines rec school.	efit pupils joining the school in future	years		
		Ab Kettleby Primary Sch	ool Key Priorit	ies			
v	, ,	uality PE teaching every week, across the	school.				
	Engaging children in 30 minutes of sustained physical activity each day.						
·	C Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.						
D Ensuring all staff ha	ave the confidence, kn	owledge, skills and resources required to	deliver high qu	ality PE and sport and provide accurate	e, comprehensive		
assessment.							
	o a broader range of s	ports and activities, including opportuniti	as to oversions				
		which prioritises children of all ages and ch		• •			

Part 2 Reported Impact for academic year 2023-24

Key achievements and areas for further improvement:

Key achievements to date to 2023/24:	Areas for further improvement and baseline evidence of need 2024/25:
 PE skills map is being developed – this will be used as an assessment framework tracking children's progress from EYFS through to Y6. A range of CPD opportunities for teachers, including: Forest School Training, KS2 Cricket, Football, Healthy Movers, Rise Gymnastics, PE Coordinator Training Day PE sports provision for 23/24 was revised to give children a broader range of sports experiences – e.g. Handball/Basketball, Rounders/Cricket, Tennis/Badminton, Golf/Hockey School Games Mark Platinum awarded for commitment & engagement in the school games for 2022/23 / 2023/2024. Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact e.g. Wheelchair Basketball, Dodgeball, Cross Country, Kurling & Orienteering. Work-It-Weekly programme implemented as a lunchtime club, as a targeted intervention for the underactive pupils. Continued opportunities created for children to participate in 30 active minutes a day, including active learning in some lessons. Continued to develop "Happy Lunchtimes" with activities on offer, lead by Playleaders. Extensive involvement with School Games competitions and tournaments We offered a range of extra-curricular activities, including: Gymnastics, Golf, Fencing, Yoga, Cricket, Orienteering, Athletics. As a result of sports' coaches – children took up sports groups outside of school – e.g. Tennis, Rugby, Football, Athletics & Swimming Ab Kettleby Teams have been awarded "Spirit of the Games" on one occasion. School Fencing, Yae, Atcliffe College & Longfield Cross Country Events: Mallory Park, Ratcliffe College & Longfield Cross Country. During 23/24, we have been placed: Year 5/ 6 Mixed Cricket 1st Place 	 To continue to introduce children to a range of different sporting/active activities. Continue to develop extra-curricular physical activity. Commit to one extra after school club of physical activity per week

KS2 Spo	ortsability	1 st Place	
Year 3/	4 Girls Football	1 st Place	
The Get	t Moving Awards Ab Kettleby	1 st Place	
Daily Bo	oost Winners	Highest avera	ge minutes per pupil
Year 3/	4 Quicksticks	2 nd Place	
Year 5/	6 Quicksticks	2 nd Place	
Junior s	sportsperson of the year MP	2 nd Place	
Virtual	2km Challenge	2 nd Place	
Year 5/	6 Orienteering Competition	2 nd Place	
Year 5/	6 Girls Football	3 rd Place	
Year 5/	6 Sportshall Athletics	3 rd in group /	7 th
		Overall -Spirit	of the games winner
Year 5/	6 Basketball x2	3 rd & 5 th Place	2
Year 5/	6 Dodgeball	4 th place	
Year 5/	6 Boys Football	5 th Place	
KS1 & K	KS2 Gymnastics	Level 1 1 st	Level 2 5 th
		Level 3 3 rd	Level 4 th 4 th
Year 3 /	/4 Boys Football Festival	5 th Place	
Year 3 /	/4 Dodgeball	7 th place	
Year 5 /	/6 Swimming	13 th place	

Year 6 leavers swimming statistics:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	11 x Year 6 children in total (each child 9%)
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91% - 10 children are competent swimmers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11 x Year 6 children in total (each child 14%) 92% - 10 children use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11 x Year 6 children in total (each child 14%) 91% - 10 perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Part 3 Planned expenditure and Impact Monitoring

3. Planned Expenditure and Imp		- F	<u>.</u>	C1C 700	Detetel		Sontonshan 2025	
Academic Year:	2024-25	Total funding allocatio		£16,700	Date to t	pe reviewed	September 2025	
Intent			plementation				Imp	
School focus with clarity on		achieve and rational for	Sport premium	Initial	Actual	Evidence and	l impact on children	Sustainability and suggested
intended impact on pupils:		expenditure:	Key Indicators	funding	funding			next steps
			met:	allocated	allocated			
Ensure all children have the		e to participate in		£1,800				
opportunity to take part in a		nes and continue to						
broad and interesting range of	work to Scl	hool Games Gold as						
sporting activities, both	Platinum A	ward valid for 2 years.		£2000				
developmental and								
competitive.	Melton & E	Belvoir School Games						
	package:							
Children will develop a								
positive attitude towards	Transport a	and staffing costs:						
physical activity, promoting a								
healthier lifestyle, both	Opportunit	ties for children to	1, 4, 5					
physically and mentally.	develop lea	adership roles are also						
Children will have opportunity	offered, wi	th guidance from						
to develop broader range of	experience	es mentors, to lead						
interests when partaking in	active gam	es during breaktimes						
sport.	(Playleader	rs)						
All children will have								
opportunities to partake,	Daily Boost	t – to promote daily						
regardless of learning and	activity – 2	k run – aiming to						
physical needs.		ersonal best times.						
	Rational: N	/lelton & Belvoir School						
	Games offe	ers a broad range of						
		ental and competitive						
	-	ctivities, both on site						
		erent settings for						
		KS1 and KS2. Activities						
		eveloping physical						
		well as promoting a						
	healthy life							

Ensure that teaching and	Continue to build on the high				
learning in PE continues to be	quality PE offer that has been		£1350		
of high quality and staff feel	established.				
confident in the knowledge,	Subject Leadership CPD will be				
skills and resources they have	offered to the lead.				
access to - new staff in place	Targeted CPD will be offered to	2,3,4			
2023/24.	existing staff to ensure				
	sustainability.				
Children will develop good	Support from subject leaders at				
physical literacy, problem	John Ferneley to help support PE				
solving and evaluative skills.	CPD.				
	Continue to develop new and				
	existing staff to ensure				
	sustainability.				
	Build on skills to improve children's				
	ability to "read" what's going on in				
	particular sporting situations and				
	reacting appropriately – linking to				
	our Behaviour Culture.				

Intent	In	plementation			Impa	act
School focus with clarity on	Actions to achieve and rational	Sport premium Key	Initial	Actual	Evidence and impact on children	Sustainability and suggested
intended impact on pupils:	for expenditure:	Indicators met:	funding	funding		next steps
			allocated	allocated		
Increase participation in extra-	To offer an increased number of					
curricular physical activity in a	before and after school clubs or		£1050			
broad and varied range of	lunchtime clubs delivering multi					
sports.	sports to be provided via Urban					
	Movement offering places to					
Children will become more	non-active/pupil premium / SEND					
aware of the range of different	children. Gymnastics, golf,	1, 2, 3, 4, 5				
sporting clubs available to	balance bikes and Work it Weekly					
them in the local area, have	to be provided as part of the					
the opportunity to take part in	Melton & Belvoir sports package.					
competitive sports and have						
opportunities to progress into	Train Y5/Y6 Playleaders to lead					
community clubs.	lunchtime games.					
	Rational: Expert sport					
	practitioners allow us to					
	supplement teaching staff's skills					
	and offer a more extensive range					
	of clubs. Staff's own CPD will also					

	benefit by having the opportunity				
	to shadow and learn from practitioners.				
	Y56 annual residential trip to include an element of water				
	sport and wider sporting				
	activities eg wall				
	climbing/archery/canoeing				
Raise the profile of sport and	Sports leader to plan and support				
physical activity in school by	with PE delivery, School Games		£3500		
planning and implementing a	and Clubs offer.				
broad range of Sport and PE					
opportunities and ensure that	Extra Swimming Sessions for Y6				
staff have the equipment and	who cannot swim 25m	2,3,4			
resources needed to deliver					
high quality teaching.	Continue to develop PE as a				
	subject – ensure progress is				
Children will benefit from	evident – using assessment tools				
more opportunities to take	and photographic/video evidence				
part in physical activity, which	to track a child/children / talent				
will impact on both mental and	spot.				
physical health and wellbeing.					
	Rationale: Releasing the sport				
	staff from timetable will enable				
	them to plan a full programme of				
	sporting activities for children to				
	take part in and ensure that				
	everything is in place for these				
	opportunities to go ahead. It will				
	also allow for in depth monitoring				
	of the impact of the curriculum				
	and planning to further develop a				
	sustainable, high-quality curriculum.				
Ensure children have access to	Cost of new resources:				
appropriate, high quality PE	Children have benefited from		£3300		
equipment/kits	good quality, fit for purpose				
	equipment to use, both in PE				
Children benefit from learning	lessons and in clubs. This will	2,3,4			
using high quality equipment	continue to have a positive	,-, -			
and taking part in realistic	impact on children's experiences.				

sport scenarios and a kit to identify the school as a team.	Rational Following an equipment audit, new equipment will be bought according to what is missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience.					
Ensure high quality and delivery of CPD through the use of	Weekly sessions with Urban Movement for all pupils.	1,2,3	£3900			
external coaches.	To continue to develop CPD of staff.					
Intent	Im	plementation			Impa	act
School focus with clarity on	Actions to achieve and rational	Sport premium Key	Initial	Actual	Evidence and impact on children	Sustainability and suggested
intended impact on pupils:	for expenditure:	Indicators met:	funding	funding		next steps
			allocated	allocated		
Total allocation spent:			£16,900			

In Summary Ab Kettleby Sporting events 23-24

Year 5/6 Boys Football 5 th Plac KS1 Gymnastics Festival Long Field Cross Country	e
Year 5/6 Girls Football 3 rd Plac Year 3/4 Tri Golf	e
Year 3/4 Girls Football 1 st Plac KS1 Tennis Festival	e
Mallory Park Cross Country x 2	
Year 3/4 Dodgeball 7 th Plac	e
KS2 Wheelchair Basketball	
Year 5/6 Basketball x2 3 rd & 5 ^t	^h Place
Year 5/6 Sportshall Athletics 3 rd in g	roup 7 th Overall -Spirit of the games winner
Year 5/6 Dodgeball	
KS2 Ratcliffe Cross Country	
Year 5/6 Swimming 13 th	

Year 3/4 Futsal Level 3 3rd Level 4th 4th KS1 & KS2 Gymnastics level 1 1st Level 2 5th KS2 Cross Country Leicestershire County Championships KS1 Girls Football Festival Year 5/6 Orienteering Competition 2nd Place KS2 Sportsability 1st Place 5th Place Year 3/4 Football Festival KS2 Kurling County Championship 1st Place Year 3/4 2nd Place Year 5/6 2nd Place Year 3/4 & 5/6 Quicksticks Year 1/2 Multi Sports Festival Year 5/6 Mixed Cricket Year 5/6 Tag Rugby KS2 Sportsability County Championships 2nd Place Virtual 2km Challenge Virtual Sportshall Athletics Daily Boost Winners Highest Average minutes per pupil The Get Moving Awards Ab Kettleby Winner Junior sportsperson of the year Max P Runner up Virtual National Santa Dash New Year Skills Challenge Boccia Challenge Move More this Spring Challenge